



Ambler Elementary

838 Ambler School Road
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	287 Students	
Principal	Carlton Lewis	864-898-5588
Superintendent	Lee D'Andrea, Ph.D.	864-855-8150
Board Chair	Dr. B. J. Skelton	864-868-9691

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Average
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

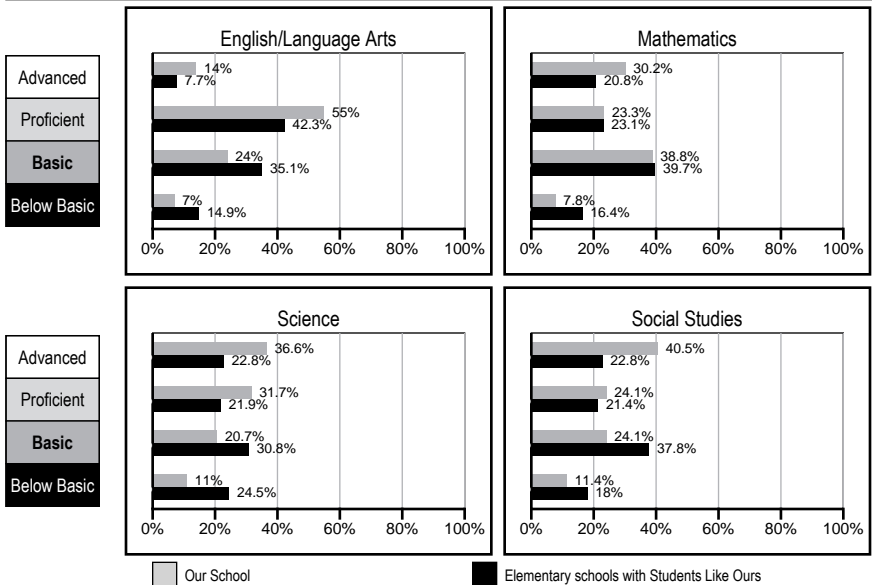
94.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	30	54	4	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=287)				
First graders who attended full-day kindergarten	100.0%	Up from 41.5%	100.0%	100.0%
Retention rate	1.8%	Down from 3.0%	2.2%	2.3%
Attendance rate	96.7%	Up from 96.4%	96.4%	96.3%
Eligible for gifted and talented	22.4%	Up from 22.0%	14.2%	10.4%
With disabilities other than speech	3.0%	Down from 3.9%	7.0%	7.5%
Older than usual for grade	0.4%	Down from 2.8%	0.4%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	50.0%	Down from 63.2%	56.2%	56.7%
Continuing contract teachers	85.0%	Down from 94.7%	79.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.1%	Down from 96.3%	88.8%	86.4%
Teacher attendance rate	93.2%	Down from 94.9%	94.9%	94.9%
Average teacher salary	\$46,557	Down 4.5%	\$45,945	\$45,345
Professional development days/teacher	8.0 days	Up from 7.9 days	12.1 days	12.6 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.6 to 1	19.3 to 1	18.5 to 1
Prime instructional time	88.7%	Down from 89.8%	90.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$7,950	Up 12.5%	\$6,371	\$7,052
Percent of expenditures for instruction*	60.5%	Up from 60.3%	69.9%	69.1%
Percent of expenditures for teacher salaries*	53.8%	Down from 57.5%	65.6%	64.2%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Ambler Elementary is a K4 through Grade 5 school nestled in the foothills of the Blue Ridge Mountains. We served 290 students in the 2007-2008 school year. The school mission statement summarizes our commitment to our students: "Ambler Elementary School, committed to academic excellence, will provide a strong foundation for all students by ensuring a safe, nurturing environment where staff, family, and community work together to emphasize relevant and challenging learning experiences." This has been another great year at Ambler. Our students performed well academically and were engaged in several service learning projects in the community to help improve the citizenship of our students. We believe Ambler is the best kept secret in the district.

Among our accomplishments for the 2007-2008 year are:

- Continued our K4 Program for the sixth year in a row under a First Steps Grant to help serve 18-20 Ambler Children.
- Continued our CATS (Citizenship-Ambler-Team-Service) Club through the leadership of our Guidance Counselor, Barbara Clark.
- Implemented the use of Teacher Laptops as well as Promethean Boards in every classroom with a large integration of technology to help engage our students.
- Continued our Incentive Tag Program to praise and encourage our children.
- Continued our Wildcat of the Week Program to praise one student per homeroom every Friday morning.
- Continued our Terrific Kid Program once a quarter.
- Continued our end of the year video by Amy Brissey.
- One of our students was the District Lt. Governor's Writing Award winner.
- Two of our students were 5th grade Invention Convention winners.
- Yvonne Bolding's first grade class raised over \$3,100.00 to help March of Dimes.
- Regina Wilson spearheaded effort to raise \$1,196.20 to help St. Jude's Children's Hospital this year. Over \$18,000 has been raised over a 12 year period to help fund research.
- Ambler had three Golden Apple Award winners sponsored by News 4 and Bi-Lo: Yvonne Bolding, Cathay Rodgers, and Debbie Wilson.
- Regina Wilson was selected as Teacher of the Year, and Pam Powers was selected as Support Staff Person of the Year.
- Teresa Ferrell was selected as Volunteer of the Year.
- Mary Galloway received a state Volunteer of the Year Award.

Pam Jetton, SIC Chair
Carlton Lewis, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	49	24
Percent satisfied with learning environment	100.0%	95.8%	95.7%
Percent satisfied with social and physical environment	81.3%	93.8%	95.5%
Percent satisfied with school-home relations	100.0%	95.8%	91.3%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
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	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	137	100	7	24	55	14	76.7	55.9	48.2	Yes	Yes
Gender											
Male	66	100	10	28.3	50	11.7	70	49.1	41.7	N/A	N/A
Female	71	100	4.3	20.3	59.4	15.9	82.6	63	55	N/A	N/A
Racial/Ethnic Group											
White	129	100	6.6	23.8	54.9	14.8	77.9	58.4	60	Yes	Yes
African American	3	I/S	I/S	I/S	I/S	I/S	I/S	36.2	31.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	70.4	70.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	41.4	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	72.7	47	I/S	I/S
Disability Status											
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	17.2	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	46	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	54	100	14.6	29.2	47.9	8.3	62.5	41	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	137	100	7.8	38.8	23.3	30.2	74.4	52.3	45.8	Yes	Yes
Gender											
Male	66	100	10	38.3	25	26.7	71.7	52.2	45.6	N/A	N/A
Female	71	100	5.8	39.1	21.7	33.3	76.8	52.4	45.9	N/A	N/A
Racial/Ethnic Group											
White	129	100	5.7	39.3	24.6	30.3	76.2	55	59	Yes	Yes
African American	3	I/S	I/S	I/S	I/S	I/S	I/S	28.8	26.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	74.1	71.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	42.8	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	45.5	46.2	I/S	I/S
Disability Status											
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	18.4	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	51.2	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	54	100	12.5	45.8	25	16.7	64.6	37.2	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	86	100	11	20.7	31.7	36.6	68.3	43.9	35.7	96.7	96.2
Gender											
Male	38	100	8.6	22.9	34.3	34.3	68.6	46.3	37.4	96.7	96.2
Female	48	100	12.8	19.1	29.8	38.3	68.1	41.4	33.8	96.8	96.3
Racial/Ethnic Group											
White	81	100	11.5	20.5	32.1	35.9	67.9	46.9	49.2	96.7	96.2
African American	1	I/S	I/S	I/S	I/S	I/S	I/S	19.4	17	96.7	96.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	72.9	58	98.1	98
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	27.9	24.9	97.9	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	94.9
Disability Status											
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	15.7	14	95.5	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	97.8
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	39	24.4	97.9	97.3
Socio-Economic Status											
Subsided meals	36	100	18.2	21.2	39.4	21.2	60.6	30.4	21.1	96.2	95.3

Social Studies

All Students	86	100	11.4	24.1	24.1	40.5	64.6	43.8	34	96.7	96.2
Gender											
Male	45	100	12.5	22.5	30	35	65	46.1	36.6	96.7	96.2
Female	41	100	10.3	25.6	17.9	46.2	64.1	41.3	31.3	96.8	96.3
Racial/Ethnic Group											
White	81	100	12.2	24.3	23	40.5	63.5	45.8	44.5	96.7	96.2
African American	2	I/S	I/S	I/S	I/S	I/S	I/S	24.6	19.1	96.7	96.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	71.7	58.9	98.1	98
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	38.5	27.5	97.9	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	94.9
Disability Status											
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	16.3	14.4	95.5	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	97.8
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	43.8	27.3	97.9	97.3
Socio-Economic Status											
Subsided meals	32	100	22.2	18.5	33.3	25.9	59.3	29.6	21	96.2	95.3

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
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English/Language Arts

2007	3	41	100	2.8	11.1	69.4	16.7	86.1
	4	47	100	9.5	28.6	52.4	9.5	61.9
	5	32	100	14.3	39.3	46.4	0	46.4
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	3	52	100	3.9	13.7	58.8	23.5	82.4
	4	35	100	12.5	25	50	12.5	62.5
	5	50	100	6.5	34.8	54.3	4.3	58.7
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

Mathematics

2007	3	41	100	11.1	55.6	22.2	11.1	33.3
	4	47	100	4.8	38.1	26.2	31	57.1
	5	32	100	3.6	57.1	21.4	17.9	39.3
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	3	52	100	11.8	43.1	19.6	25.5	45.1
	4	35	100	12.5	25	25	37.5	62.5
	5	50	100	0	43.5	26.1	30.4	56.5
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

Science

2007	3	23	100	9.5	57.1	23.8	9.5	33.3
	4	47	100	9.5	35.7	31	23.8	54.8
	5	17	100	14.3	7.1	35.7	42.9	78.6
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	3	26	100	11.5	19.2	42.3	26.9	69.2
	4	35	100	15.6	25	28.1	31.3	59.4
	5	25	100	4.2	16.7	25	54.2	79.2
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

Social Studies

2007	3	18	100	6.7	40	33.3	20	53.3
	4	47	100	16.7	23.8	31	28.6	59.5
	5	15	100	14.3	28.6	14.3	42.9	57.1
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	3	26	100	4	20	24	52	76
	4	35	100	15.6	25	31.3	28.1	59.4
	5	25	100	13.6	27.3	13.6	45.5	59.1
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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N/AV–Not Available

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